Refocusing Secondary Timeline

Purpose:

(1) To build consensus around the purpose of secondary education in a 21st century economy and to align expectations for Kentucky's high school graduates

(2) To identify the essential elements of a secondary system that is capable of creating and sustaining substantial improvements in graduation rates and successful transition at the same time that expectations are being raised for all students

(3) To deliver recommendations to the Kentucky Board of Education that will align policy to the goals, develop system capacity and incentives for change, and identify the funding and legislative actions necessary.

ACTIONS REQUIRED	TIMELINE
	Date
Kentucky Board of Education identifies **scope of work** for the period of June 2005 through May 2006.	June 8 & 9, 2005
Creating the Public Will for Change	
Kentucky Department of Education will launch a **Refocusing Secondary Education website** to share information and solicit comment	July 2005
Kentucky Department of Education participates in a **public information campaign t**o raise awareness and create public will for change.	
• Statewide focus groups	June – August 2005
• Statewide Student Summit	September 2005
• Community outreach campaign	October 2005 – March 2006
KDE will incorporate a major strand on Refocusing Secondary in the Kentucky Teaching and Learning Conference	March 2006

Clarifying and Raising Expectations	
KBE takes action on a **single rigorous curriculum**	
• KBE considers changes to the high school graduation requirements and essential questions about the purpose of the Program of Studies	August 2005
• KDE delivers draft recommendations	October 2005

• KBE finalizes recommendations. Promulgation of Administrative Regulation begins
 	
   o Submit regulation to Kentucky Board of Education for Review (December 2005)
   o Submit regulation to Kentucky Board of Education for Action (February 2006)
   o Schedule public hearing
   o Provide for public comment period
   o File a statement of consideration
 	
   o Submit regulation for review by the Administrative Regulation Review Subcommittee (ARRS)
 	
   o Submit regulation for second reviewing subcommittee
	December 2005 through April 2006

End of Course Assessments are made available	
KBE considers guidelines to districts and professional development plan for EOCA implementation. Schedule for development of EOCAs in social studies and other content areas is established.	October 2005

• Algebra I, Geometry and Algebra II
   o End of course assessment items are released to field
   o EOCAs are released to pilot sites
   o Final EOCAs are released
	August – November 2005

• English/ Language Arts
   o End of course assessment items are released to field
   o EOCAs are released to pilot sites
   o Final EOCAs are released
	September – January 2006

• Science
   o End of course assessment items are released to field
   o EOCAs are released to pilot sites
   o Final EOCAs are released
	September – January 2006

KDE considers changes to the KEES and Commonwealth Diploma criteria to provide **incentives for students** to participate in a more rigorous curriculum and to reward performance in a more rigorous curriculum	
• KBE reviews proposed changes to KEES presented by the Council on Postsecondary Education. • KBE reviews proposed changes to the Commonwealth Diploma presented by the KDE.	October 2005

• KBE finalizes recommendations on the proposed changes to KEES and the Commonwealth Diploma. Promulgation of Administrative Regulation by the CPE for KEES and the KDE for the Commonwealth Diploma begin:
 	
    o Submit regulation to Kentucky Board of Education for Review (December 2005)
    o Submit regulation to Kentucky Board of Education for Action (February 2006)
    o Schedule public hearing
    o Provide for public comment period
    o File a statement of consideration
 	
    o Submit regulation for review by the Administrative Regulation Review Subcommittee (ARRS)
 	
    o Submit regulation for second reviewing subcommittee
	December 2005 – April 2006

Individualizing Learning and Creating Meaningful Relationships for all Students	
KBE takes action to strengthen the **individual graduation planning** process	
• Award of contract for web-enabled plan is scheduled	July 2005

• KBE receives update on award of contract for web-enabled plan, implementation plan and professional development to districts and schools.
 	
• KBE begins promulgation of Administrative Regulation to introduce higher levels of student and school accountability for individual graduation plans as a high school graduation requirement
 	
    o Submit regulation to Kentucky Board of Education for Review (October 2005)
 	
    o Submit regulation to Kentucky Board of Education for Action (December 2006)
    o Schedule public hearing
	August 2005 – February 2006

o   Provide for public comment period
    o   File a statement of consideration
 	
    o   Submit regulation for review by the Administrative Regulation Review Subcommittee (ARRS)
 	
    o   Submit regulation for second reviewing subcommittee
 	
Access and quality for **students in alternative placements**	

• KBE receives initial findings and recommendations from KDE team on tools for monitoring A5 and A6 programs	August 2005
• KBE receives report from external evaluator of quality assurance in KECSAC programs and final recommendations from KDE team on access and quality in A5 and A6 programs. • Determination is made about the need for regulatory change.	October 2005
• KDE collaborates with selected A5 and A6 schools to implement new assessments, student planning and online resources as ways to increase the quality of instruction and boost student achievement. Progress and policy implications will be reported to KBE in December 2005 and April 2006.	August 2005 – May 2006
Aligning Existing Policy with Secondary Agenda	
KBE will consider **changes to the current funding formula** to eliminate daily attendance as the basis for funding and reduce the administrative and financial burden associated with flexible programming	
• KBE will receive recommendations from KDE on options for changes to the SEEK: to fund SEEK and ADA-based grants on membership at a given point or points in time; or, to fund SEEK and ADA-based grants on number of successful completers.	August 2005
• KBE will receive final recommendations and authorize legislative action	October 2005
KBE will engage appropriate partners in a broad-based needs assessment to identify the **teaching capacity and teaching quality** needed to support the new system of secondary education	
• KDE will provide guidance to KDE on how to approach this issue	June 2005

Ongoing	
The KBE will receive regular updates on these activities. Updates will be balanced to accommodate the action items on the Board agenda. Dates below are tentative:	June 2005 through May 2006

• Kentucky's application to the National Governor's Association Honor State Grants Program
    o Application submitted (June 2005)
    o Awards announced (July 2005)
    o Upon award, timeline will be updated to incorporate grant-funded activities	

• Implementation of secondary agenda in Kentucky Secondary Alliance school districts
    o Alliance meets to establish priorities for 2005- 06 school year (July 2005)
    o Board receives overview of Alliance agenda and perceived needs (August 2005)	

• Collaboration with GEAR UP
    o Kentucky's application for GEAR UP 2 grant (October 2005)
    o Board receives initial overview of GEAR UP 2 design and integration of Refocusing Secondary agenda (December 2005)	

• Student Voice
    o The student summit will initiate year-long involvement of students in the Refocusing Secondary work (September2005)
    o The KBE will receive an update in December 2005 and April 2006.	